Curriculum Overview - Autumn Term 2026-2027

This term, Year 7 will be learning about the following:

English	Maths	Science
The Other Side of Truth by Beverley Naidoo: The novel explores themes of refugee life, political oppression, the power and danger of truth, and the emotional challenges of displacement and loss. ***Our assessments this term will focus on:*** Reading and writing.	Sequences, constructing & measuring angles, using correct geometric notation, operations with directed (positive & negative) numbers, algebraic notation, place value and ordering integers and decimals, fraction, decimal and percentage equivalence. ***Our assessments this term will focus on:*** A baseline assessment, topic assessment covering topics above.	Building Blocks (Chemistry) (elements and compounds and states of matter) The Human Body (Biology) (cells and organs) ***Our assessments this term will focus on:*** *Application of knowledge gained of the topics above.*
Art and Design	**Computer Science**	**Design and Technology**
Form and Tone ***Our assessments this term will focus on:*** Observational Drawings focussing on form, tone and texture.	Computational thinking and Cyber Explorers. ***Our assessments this term will focus on:*** Start of topic knowledge assessments and end of topic tests.	**Textiles:** Workroom Safety, Fabric Colour and Sewing Machine Skills. **Food:** Nutrition, Food Safety and Knife Skills **Product Design:** Metals, Workshop Safety and Shaping Skills. ***Our assessments this term will focus on:*** Application of knowledge on practical outcomes.
Drama	**French**	**Geography**
Creating tension within a devised performance. Exploring and performing in the syle of Commedia Dell'Arte. ***Our assessments this term will focus on:*** Key acting techniques, performance and the creation of devised work.	Back to School, My classroom: greetings, numbers 1-31, siblings, likes and dislikes, personality, opinions on school life. Using the present tense in French. ***Our assessments this term will focus on:*** Writing and Transcription.	The Geography of Me- where we are located, our connections worldwide, maps skills ***Our assessments this term will focus on:*** Location and map skills.
History	**Music**	**PSHE**
The Norman Conquest and Medieval England followed by Islamic civilisations and the Crusades. ***Our assessments this term will focus on:*** Causes and consequences.	**Discover your Voice:** Singing, introduction to rhythm and beat. **Instruments of the Orchestra**: paired composition project based around *The Planets,* trying out new instruments ***Our assessments this term will focus on:*** Performance and Composition.	Induction to STAGS Resilience Growing Up ***Our assessments this term will focus on:*** Consolidate and apply learning through informal assessments.
Physical Education	**REP**	**Spanish**
Gross motor skills and fundamental skills in a range of different activities including: badminton, netball, football, gymnastics, dance, tag rugby, athletics and leadership ***Our assessments this term will focus on:*** One of the autumn and spring sports within the curriculum demonstrating skills learned.	An introduction to Religion, Ethics and Philosophy. The story of St Alban and beliefs ***Our assessments this term will focus on:*** The story of St Alban and martyrdom. Comparing and contrasting beliefs within a local and national context.	Introduce ourselves and talk about our personality, our age, siblings, where we live, the languages we speak, birthdays, hobbies, sports and favourite activities using the present tense in Spanish. ***Our assessments this term will focus on:*** Writing and Transcription.

More information on the Year 7 Curriculum, the Home Learning Timetable and details regarding Assessment, Feedback and Reporting can be found here.

Curriculum Overview - Autumn Term 2026-2027

This term, Year 8 will be learning about the following:

English	Maths	Science
The Hobbit: The novel explores the unforgettable story of Bilbo, a peace-loving hobbit, who embarks on a strange and magical adventure. ***Our assessments this term will focus on:*** Reading and writing	Ratio and scale, multiplicative change, multiplying and dividing fractions, working in the cartesian plane, tables and probability, indices, algebraic expressions. ***Our assessments this term will focus on:*** Topic assessments covering units above.	Motorsport (Physics) (Forces and Speed) You are What You Eat (Biology) (Diet and lifestyle and mixtures) ***Our assessments this term will focus on:*** *Numeracy, application of knowledge gained of the topics above*
Art and Design	**Computer Science**	**Design and Technology**
Beetle Sculptures using found materials. ***Our assessments this term will focus on:*** Construction techniques for sculpture.	Networking Python Turtle ***Our assessments this term will focus on:*** Start of topic knowledge assessments and end of topic tests.	**Textiles:** Pattern Cutting, Garment. Construction and Sewing Machine Skills. **Food:** Cultural Foods, Food Provenance and Cooking Skills. **Product Design:** Plastics, Workshop Equipment, Mechanisms and Shaping Skills. ***Our assessments this term will focus on:*** Application of knowledge on practical outcomes.
Drama	**French**	**Geography**
Physical theatre and how to devise a performance using these techniques. Brechtian theatre and how to devise a performance using these techniques. ***Our assessments this term will focus on:*** Performing to an audience and using key techniques for specific theatre styles	Perfect tense (talking about a past holiday - activities and opinions), celebrations and festivals, buying food. Using three tenses together. ***Our assessments this term will focus on:*** Writing and Transcription.	Cold Environments: focusing on polar, tundra and mountainous regions. Biome characteristics, human exploration and climate change considerations. ***Our assessments this term will focus on:*** Case studies and cold environment characteristics.
History	**Music**	**PSHE**
The British Empire, Transatlantic Slave Trade and WW1. ***Our assessments this term will focus on:*** Sources, interpretations and oracy through the topics above.	The 12 Bar Blues: Furthering keyboard skills and an introduction to improvisation. Folk Music: Introduction to the ukulele and group performance. ***Our assessments this term will focus on:*** Performance, arrangement and improvisation	Confident Me, Personal Safety, First Aid and Healthy Living. ***Our assessments this term will focus on:*** Consolidate and apply learning through informal assessments.
Physical Education	**REP**	**Spanish**
Build on the skills learnt in Yr7, refining and applying them to competitive situations in a variety of conditioned environments. ***Our assessments this term will focus on:*** One of the autumn and spring sports within the curriculum demonstrating skills learned.	An introduction to Judaism, with a focus on the messianic prophecy. ***Our assessments this term will focus on:*** How to interpret sources of wisdom and scripture. How does the messianic prophecy fit into a wider context?	The past tense: past holidays, activities and opinions, TV habits, music preferences, using our phone, making comparisons and using the present and past tense together. ***Our assessments this term will focus on:*** Writing and Transcription.

More information on the Year 8 Curriculum, the Home Learning Timetable and details regarding Assessment, Feedback and Reporting can be found here.

Curriculum Overview - Autumn Term 2026-2027

This term, Year 9 will be learning about the following:

English

Of Mice and Men by John Steinbeck:
The themes of dreams, loneliness and companionship are explored alongside the context of the Great Depression in America.

Our assessments this term will focus on:
Reading skills and essay writing skills; developing the ability to link this to context.

Maths

Types and properties of number, straight line graphs, equations, formulae and inequalities, three dimensional shapes, constructions and congruency

Our assessments this term will will focus on:
Topic assessments covering units listed above Unit 5 will be assessed in the Spring Term.

Science

Energy (Physics) Energy and heat transfers
The Human Body Part 2 (Biology) (cell structure and digestive system)

Our assessments this term will focus on:
Application of knowledge gained of the topics above.

Art & Design

Figure Drawing
Fashion Design

Our assessments this term will focus on:
Use of water colour techniques.

Computer Science

Python Programming
Algorithms

Our assessments this term will focus on:
Start of topic knowledge assessments and end of topic tests.

Design & Technology

Textiles: Sustainability, Pattern Drafting, Fabric Embellishment, Sewing Machine skills.
Food: Diet, Nutrition, Food Choice, Cooking
Product Design: Woods, Electronics, Levers, Linkages and Sustainability.
Our assessments this term will focus on:
Application of knowledge on practical outcomes.

French

The Francophone world, online, physical and leisure activities, revision of past, present and near future, family, identity, routines, role-models

Our assessments this term will focus on:
Ad hoc vocabulary/grammar/translation progress checks

Geography

Global fashion and sustainability: the fashion industry and environmental damage

Our assessments this term will focus on:
Case studies, key words, writing extended answers

History

Votes for Women
Titanic case study
Warfare Through Time

Our assessments this term will focus on:
Sources and Causation

PSHE

Careers and Finance, Mental Health and Emotional Wellbeing, Healthy Relationships

Our assessments this term will focus on:
Consolidation and application of our learning through informal assessments.

Performing Arts Carousel

Music: Reggae performance and songwriting.
Our assessments this term will focus on: Performance and composition.

Dance: A Linha Curva and 1 other professional work as a group performance and choreography task
Our assessments this term will focus on: Performance and choreography

Drama: Using verbatim theatre to devise new work.
Our assessments this term will focus on: Performance and script writing.

Technical Theatre: Back stage production roles and how they work to present a design concept.
Our assessments this term will focus on: A pitch and/or presentation. Alongside realised design concepts.

Physical Education

Executing skills in a competitive environment. Rules of different sports, coaching and officiating during lessons

Our assessments this term will focus on:
One of the autumn and spring sports within the curriculum demonstrating skills learned.

REP

The Ethics of Life and Death

Our assessments this term will focus on:
Understanding and explanation of differences and ethical stance with reasoning.

Spanish

My personal world - Media and technology: Spanish sports and sportspeople, our preferences in sports, free time activities and life online, using present, past, future timeframes.
Our assessments this term will focus on:
Ad hoc vocabulary/grammar/translation progress checks

More information on the Year 9 Curriculum, the Home Learning Timetable and details regarding Assessment, Feedback and Reporting can be found here.

Curriculum Overview - Autumn Term 2026-2027

This term, Year 10 will be learning about:

English	Maths	Biology
An Inspector Calls drama study ***Our assessments this term will focus on:*** AQA Reading and preparing extended writing for English Literature Paper 2: focusing on themes, language analysis and contextual factors.	Trigonometry in right angled triangles, types of numbers and sequences, angles & bearings, expanding & factorising algebraic expressions, indices & roots, percentages, equations and inequalities ***Our assessments this term will focus on:*** Topic mini assessments and half termly assessment covering work studied to that point.	Human Body - including Respiration and Human Transport- circulatory system Welcome to the Jungle - including Plants & Photosynthesis ***Our assessments this term will focus on:*** Application of Knowledge Graphical analysis and *How Science Works*.
Chemistry/ Physics	**Personal Development**	**Physical Education**
Chemistry: Building Blocks III (Bonding and structure) Snap, Crackle and Pop III (Chemical Changes) Physics: Energy II (Waves) ***Our assessments this term will focus on:*** Application of Knowledge, Explaining observations and mathematical calculations.	Religion and Worldviews, Healthy Relationships, Resilience ***Our assessments this term will focus on:*** Consolidation and application of our learning through informal assessments.	Students will participate in a range of different sports and activities to promote a healthy active lifestyle. ***Our assessments this term will focus on:*** No formal assessment.
Option Subjects		
Art	**Business**	**Child Development**
The Formal Elements through a variety of workshops. ***Our assessments this term will focus on:*** Tone, Colour, Printmaking, Mixed Media.	Enterprise and entrepreneurship Spotting business opportunities ***Our assessments this term will focus on:*** Interpreting and structuring exam questions, comprehending business related case studies, applying this to written work.	Pre-Conception Health ***Our assessments this term will focus on:*** Pre-conception Health and contraception.
Computing	**Dance**	**Drama**
Algorithms Programming fundamentals ***Our assessments this term will focus on:*** End of topic tests, online assessments (using Smart Learning and Seneca) Programming tasks.	Two professional dance works, practically and theoretically Skills (physical, mental and expressive) needed in Dance Technical dance warm ups and phrases ***Our assessments this term will focus on:*** Appreciation of professional dance works and dance vocabulary Practical dance technique	How to devise for performance Key practitioners An introduction to the set texts ***Our assessments this term will focus on:*** Skill assessments ready for the devised project. Lesson reflections.

Curriculum Overview - Autumn Term 2026-2027

French

School life: subjects, routines, rules, uniform, memories of primary school, studying languages & future study aspirations, healthy eating, food and drink, diet.

Our assessments this term will focus on:
Dictation, translation and picture description based on modules 1,2 and module 3
Autumn 2: Listening and Transcription.

Food Prep and Nutrition

Food Safety
Proteins
Fats & Oils

Our assessments this term will focus on:
End of topic tests, online assessments, exam question practice, consolidation and application.

Geography

Our Living World
Urban Issues and Challenges

Our assessments this term will focus on:
Map reading, figure interpretation, and numerical skills within written exams.

History

Medicine in Britain:
Medieval Medicine, Renaissance Medicine, 18th and 19th Century Medicine, Modern Medicine

Our assessments this term will focus on:
Western front medicine baseline test and In class practice questions

Media Studies

Introduction to Media Studies, Advertising and Marketing

Our assessments this term will focus on:
End of Topic Assessment on Introduction to Media and set texts.

Music

Musical devices and an introduction to the set work: Badinerie by Bach.

Our assessments this term will focus on:
Composition - short tasks, solo performance and appraising.

Religious Studies

Component 1: Theme Relationships
Component 2: Christian Beliefs and Teachings

Our assessments this term will focus on:
Exam Skills; extended writing as well as short answer questions.

Physical Education

Unit 1: Anatomy and physiology of Paper 1
Unit 2: physical training unit of Paper 1

Our assessments this term will focus on:
Exams skills and exam technique practice.

Design Technology: Textiles

Designing Principles, Making Principles, Energy, Materials, Systems and Devices.

Our assessments this term will focus on:
End of topic tests, online assessments, exam question practice, consolidation and application.

DT: Product Design

Designing Principles, Making Principles, Energy, Materials, Systems and Devices.

Our assessments this term will focus on:
End of topic tests, online assessments, exam question practice, consolidation and application.

Photography

The Formal Elements in Photography

Our assessments this term will focus on:
Colour, Line, Form and Tone, Pattern and Texture in Photography.

Sociology

The Sociological Approach
Research Methods
Sociology of Families

Our assessments this term will focus on:
Short exam structure relating to the topics above.

Spanish

Media and technology - My personal world: Describing pictures and talking about people we admire, friendships, socialising, our identity, what matters to us, problems, solutions and advice.
Lifestyle and wellbeing: Food , lifestyles, daily routines, changes in habits, illnesses, health and wellbeing.

Our assessments this term will focus on:
Dictation, translation and picture description based on modules 1 , 2 and 3.

More information on the Year 10 Curriculum, the Home Learning Timetable and details about Assessment, Feedback and Reporting can be found here.

Curriculum Overview - Autumn Term 2026-2027

This term, Year 11 will be learning about:

English	Maths	Biology
Shakespeare study: Macbeth or Romeo and Juliet ***Our assessments this term will focus on: AQA*** themes, language analysis and contextual factors to produce an essay response based on an extract in preparation for their Literature GCSE. **Language Paper 2 - Reading and Writing Non fiction** **Assessment**: Mock exam preparation for Language Paper 2. Students will read a range of non fiction texts and will also complete their own writing piece.	Indices & roots, using graphs in context, vectors, expanding & factorising algebraic expressions, changing the subject of a formula, ratios & fractions, straight line graphs, non-linear graphs. ***Our assessments this term will focus on:*** Assessment in September covering work done in Year 10. Mock exams will cover all GCSE content studied to date.	**Combined and Triple:** Human Body Part 5 - including hormonal control and cell division ***Our assessments this term will focus on:*** Consolidation and application of knowledge in end of topic assessments and a mock exam covering GCSE content in November
Chemistry/ Physics	**Personal Development**	**Physical Education**
Combined: Applied Chemistry 1 - Electrolysis Particle Physics - Particle Model and Radiation **Triple:** Applied Chemistry 1 - Electrolysis (including Fuel Cells and Batteries) Snap, Crackle, Pop V , Pale Blue Dot 3, Particle Physics 1 and 2 ***Our assessments this term will focus on:*** Consolidation and application of knowledge in end of topic assessments and a mock exam covering GCSE content in November	Careers and Finance, Social Justice, Personal Safety ***Our assessments this term will focus on:*** Consolidation and application of our learning through informal assessments	Students will participate in a range of different sports and activities to promote a healthy active lifestyle ***Our assessments this term will focus on:*** No formal assessment
Option Subjects		
Art and Photography	**Business**	**Child Development**
Start of the Personal Portfolio (NEA) ***Our assessments this term will focus on:*** Meeting the Assessment Objectives of the NEA.	The Marketing Mix Business operations ***Our assessments this term will focus on:*** Developing responses to extended questions (9 and 12 marks) and applying responses to different business scenarios.	Creating a Safe Environment for Children, and understanding the nutritional requirement for children (NEA) ***Our assessments this term will focus on:*** Meeting the Assessment Objectives in the NEA.
Computing	**Dance**	**Drama**
Systems architecture and memory and storage. ***Our assessments this term will focus on:*** The topics above, plus some focus on paper 2 topics from Year 10. End of topic tests, past papers and online assessments	Professional dance works and how to evaluate your own dance work, choreography skills and duet/trio performance. ***Our assessments this term will focus o#:*** Dance analysis and appreciation; choreography; evaluation of own work; practical exam of technical set solos.	How to write in preparation for the written exam and how to rehearse for the practical exam. ***Our assessments this term will focus on:*** Drama knowledge and theory, Blood Brothers, Live Theatre Review and acting skills applied to script extracts.

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French	Food Prep & Nutrition	Geography
Our planet and the environment; what we do to be eco-friendly; green energies; past, present and future actions; where we live and our area. ***Our assessments this term will focus on:*** Writing paper practice Higher: Long essay and translation Foundation: Photo task, long essay and translation Mocks: Speaking, Listening, Reading and Writing papers.	NEA 1: Working characteristics, functional and chemical properties of ingredients. NEA 2: Planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. ***Our assessments this term will focus on:*** NEA 1: Food Investigation task NEA 2: Food preparation assessment Work will be marked by teachers and moderated by AQA.	Completing Fieldwork Investigations The Changing Economic World. ***Our assessments this term will focus on:*** Map reading, figure interpretation, and numerical skills within written exams.
History	**Media Studies**	**Music**
Superpower Relations and the Cold War. ***Our assessments this term will focus on:*** Cold War baseline test and in class practice questions focusing on cause, consequence and sequence of events.	The industry behind The Sun newspaper and the Bond franchise. ***Our assessments this term will focus on:***: Stepped questions on the context of industry.	Popular Music including our set work: Toto's Africa. ***Our assessments this term will focus on:*** Composition, solo performance and appraising.
RS	**PE**	**Design Technology: Textiles**
Issues of Life and Death Religious and Non-Religious views on the Creation of the universe, sustainability, and the creation of human life. Beliefs about the afterlife ***Our assessments this term will focus on:*** Exam skills and comparisons between religions	Classroom assessment written NEA on Analysis and Evaluation performance within their sport. Paper 2: Health, Fitness and Well-being Unit Paper 2: Sports Psychology Unit ***Our assessments this term will focus on:*** Exams skills and exam technique practice.	Practical application of: Core technical principles; Specialist technical principles; Designing and making principles ***Our assessments this term will focus on:*** Production of a prototype and a portfolio of evidence (NEA).
DT: Product Design	Sociology	Spanish
Practical application of: Core technical principles; Specialist technical principles; Designing and making principles ***Our assessments this term will focus on:*** Production of a prototype and a portfolio of evidence (NEA).	The Sociology of Crime and Deviance ***Our assessments this term will focus on:*** Preparing Short exam question skills, essay writing skills, research method question skills.	My neighbourhood: Colombia, cities and how they have changed over time, preferences about shopping and places to live. Natural wonders of Spanish speaking countries, helping our community, climate change, environmental action and solutions. ***Our assessments this term will focus on:*** Writing paper practice: H: Long essay and translation F: Photo task, long essay and translation *Autumn mocks:* Listening, Reading & Writing papers. Speaking exam.

More information on the KS4 Curriculum, the Home Learning Timetable and details about Assessment, Feedback and Reporting can be found here.

Curriculum Overview - Autumn Term 2026-2027

This term, Year 12 will be learning about:

Art	Biology	Business
A wide range of workshops focussing on lots of different techniques and application of media, to build up skills that can be utilised in the personal portfolio. ***Our assessments this term will focus on:*** *The workshop content*	***Theme- Foundations in Biology*** Basic components of living systems, Biological molecules, Plasma membranes, Enzymes **Biodiversity and Evolution:** Classification and evolution, Biodiversity **Exchange and transport**: Exchange surfaces and breathing ***Our assessments this term will focus on:*** End of topic assessments that will develop exam skills and test understanding of content	**Theme 1** - Marketing **Theme 2** - Raising finance and financial planning ***Our assessments this term will focus on:*** Developing exam skills, interpreting case studies and developing their evaluative skills.
Chemistry	**Classical Civilisation**	**Dance**
Chapter 1: Atomic Structure **Chapter 2**: Structure and Bonding **Chapter 3:** Redox I **Chapter 5**: Amounts of Substance **Chapter 6**: Organic Chemistry ***Our assessments this term will focus on:*** Transition to A Level exam questions covering. content covered this term	**Greek Religion:** The Olympian deities, personal experience of the divine, religion in society and sanctuaries. ***Our assessments this term will focus on:*** building essay and exam skills for the Greek Religion paper.	**Component 1: Performance -** solo linked to specified dance practitioners stylist features **Choreography:** Exploration of devices as well as performance within a choreography and movement memory **Component 2: Appreciation -** Analysis of Rooster dance work by Christopher Bruce ***Our assessments this term will focus on:*** Solo performance and Section A exam questions on Rooster and aspects of Rambert
Economics	**English Literature**	**Fashion**
Theme 1 - microeconomics - An introduction to economic theory and markets **Theme 2** - measures of economic performance and aggregate supply and demand. ***Our assessments this term will focus on:*** Introducing students to the shorter exam questions and familiarising students with the exam structure.	**Shakespeare -** Hamlet **Chaucer -** The Merchant's Tale and Prologue ***Our assessments this term will focus on:*** Introducing students to exam questions, deepening knowledge of writing about contextual factors and honing skills in developing an argument in essay writing	**Unit 2:** Designing and Making Principles **Skills:** Fabric embellishment techniques, understanding patterns, basic garment construction, developed sewing machine skills. ***Our assessments this term will focus on:*** Exam question practice. End of Unit 2 mock exam in lesson. Assessment of sketchbook and practical assignments.
Film Studies	**French**	**Geography**
Introduction to Film: students are introduced to the key elements of film form **Component 1:** Alien and Vertigo - a comparative study of both films focusing on context and auteur theory **Component 2:** Parasite and Pan's Labyrinth - a double film study focusing on analysis of key elements of film form. ***Our assessments this term will focus on:*** Comparative analysis of Vertigo and Alien Double film study of Parasite and Pan's Labyrinth	**Theme 1: Changes in French society** Unit 1: Changes in Family structures Unit 2: Education Consolidating subject knowledge through all four language skills. **Film: Au revoir les enfants** - introduction to themes and characters ***Our assessments this term will focus on:*** Baseline test: Listening, Reading, Grammar, Translation	**Topic 1: Tectonic Processes and Hazards:** Understanding the causes of hazards, the way they can be managed and responded to. **Topic 2: Globalisation:** The consequences of globalisation for global development and the physical environment. ***Our assessments this term will focus on:*** Baseline Assessment. Plus end of unit assessments which aim to develop exam skills for a range of command words and geographical skills.

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Health & Social Care

Unit 1: Human Health & Development
Human growth and development through the life stages; Factors affecting human growth and development across each life stage
Unit 2: Human Biology & Health
Organisation of the human body, Body systems

Our assessments this term will focus on:
Memory and recall of key terminology
Exam skills practice for Units 1 and 2 & 2027 exams

History

Paper 1: Tsarist and Communist Russia
Alexander II and his reforms, analysing the success and impact.
Alexander III and his revisionist attitude.
Paper 2: The Wars of the Roses
Henry VI's challenges as King of England and the outbreak of the Wars of the Roses.
The breakdown of relations between the Lancastrians and Yorkists.
Our assessments this term will focus on:
Recall terminology and ability to write extended answers focused on core content

Mathematics

Pure Mathematics:
Algebraic expressions, indices & surds, quadratic functions, equations & inequalities, graphs & transformations, binomial expansion
Mechanics:
Forces & motion, connected particles, friction
Statistics
Data collection, measures of location and spread
Our assessments this term will focus on:
A baseline test assessing the GCSE skills and application of these to unfamiliar problems.
Half termly assessments with exam style questions.

Mathematics: Core

Analysis of Data: Data Handling, sampling methods, displaying data, averages and measures of spread
Personal Finance:Use of percentages, planning budgets, interpreting payslips, income tax and national Insurance
Correlation and Regression: Scatter graphs and best-fit lines, correlation coefficients, regression lines
Normal Distribution: Understanding the normal distribution and the standard normal distribution, estimating probabilities and transforming data to a standard normal distribution
Our assessments this term will focus on:
End of unit assessment on the above topics including skills and exam-style questions

Mathematics: Further

Core Pure Mathematics:
Complex Numbers, argand diagrams, series, roots of polynomials, matrices, linear transformations, proof by induction
Decision Mathematics
Algorithms, graphs & networks, algorithms on graphs
Further Mechanics
Introduction to mechanics, momentum & impulse, work, energy & power
Our assessments this term will focus on:
End of unit tests that support students in familiarising themselves with exam style questions.

Music

AoSA: Development of the Symphony: Introduction and Haydn Symphony 100 Movement I

AoSB: Jazz. Ragtime, Early Jazz and Big Band.

Composition: Western Classical tools and techniques

Our assessments this term will focus on:
Solo performance
Composition tasks
End of unit listening tests

Photography

A wide range of workshops focussing on lots of different techniques and technical application of Photography, to build up skills that can be utilised in the personal portfolio.

Our assessments this term will focus on:
Assessment of workshop skills learned

Physical Education

Paper 1: Section A: Anatomy & Physiology
Energy systems, Vo2, Energy transfer
Section B: Skill acquisition
Skill, skill continuums and transfer of skills
Impact of skill classification on structure of practice for learning
Section C: Sport & Society
Pre-industrial (pre-1780); Industrial and post-industrial (1780–1900)
Our assessments this term will focus on:
End of unit tests with exam system questions in each topic to assess understanding of content

Physics

Measurements and their errors; Particles and radiation; Waves
Required Practicals:
1. Investigation into the variation of the frequency of stationary waves on a string, tension and mass per unit length of the string
2. Investigation of interference in Young's slit experiment and diffraction by a diffraction grating
Our assessments this term will focus on:
Baseline test assessing skills and knowledge

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Politics	Psychology	Sociology
Paper 1: UK Politics Democracy and Participation. Political Parties. **Paper 2: UK Government** The Constitution Parliament. ***Our assessments this term will focus on:*** A baseline assessment for both units End of unit essay based assessments	**Paper 1: Introductory Topics in Psychology** Social Influence Memory Attachment **Paper 2: Psychology in Context** Approaches in Psychology Research Methods ***Our assessments this term will focus on:*** Introducing students to the exam structure and question types, End of topic tests Research Methodology & Synoptic links	**Beginner Sociological Theory** **Sociology of Education** **Culture and Identity** ***Our assessments this term will focus on:*** Baseline test on Sociological Theory Future exam practice on Education and Culture & Identity

Spanish	Step Up
Theme 1: Changes in Spanish society Unit 1: Changes in Family structures Unit 2: The world of Work Consolidating subject knowledge through all four language skills. ***Our assessments this term will focus on:*** Baseline test: Listening, Reading, Grammar, Translation	***Non- Assessed curriculum Key Themes:*** ***Study Skills*** *- Effective Organisation, Reading, Note Taking and Public Speaking* ***Religion & World Views*** *- Stewardship, Ethics in Different Professions, Free Will & Determinism and Inequality & Poverty* ***Wellbeing & Personal Awareness*** *- Consent* ***Cultural Events*** *- The Festival Year* ***Next Steps*** *- Super Curriculars & UNIFROG* ***In the News*** *- National Issues*

More information on the Year 12 Curriculum, Home Learning and details about Assessment, Feedback and Reporting can be found here.

Curriculum Overview - Autumn Term 2026-2027

This term, Year 13 will be learning about:

Art	Biology	Business
Completion of the Personal Portfolio (NEA) ***Our assessments this term will focus on:*** On going as all work counts towards the Component 1 element of the specification (60%)	**Working scientifically practical skills project** **Communication and Homeostasis** Neuronal communication, Hormonal communication **Genetics:** Manipulating genomes, Cloning and biotechnology ***Our assessments this term will focus on:*** End of topic assessments that assess recent and prior knowledge Formal mock assessments on all content	**Theme 3** - Objectives, growth and decision-making techniques. **Theme 4** - Globalisation, global markets and expansion. ***Our assessments this term will focus on:*** Extended questions particularly those questions with an evaluation component, including the 10, 12 and 20 mark questions.
Chemistry	**Classical Civilisation**	**Computer Science**
Chapter 12: Acid-Base Equilibria **Chapter 13**: Energetics II **Chapter 14:** Redox II **Chapter 18**: Organic Synthesis ***Our assessments this term will focus on:*** Consolidation of understanding of Y12 content (September) as well as new content from this term (November Mocks).	**Virgil's Aeneid:** Reading, analysing and essay writing on this Epic poem in preparation for the World of the Hero paper. ***Our assessments this term will focus on:*** The World of the Hero paper (November mock exam, OCR) - combines the Odyssey and Aeneid.	**Paper 1:** Applications Generation, Types of Programming Language **Paper 2:** Computational Methods, Thinking Abstractly / Logically / Procedurally / Ahead / Concurrently ***Our assessments this term will focus on:*** NEA, past paper exam practice, practical programming skills, end of topic tests, Seneca assessments, Smart Revise assessments.
Dance	**Economics**	**English Literature**
Component 1: Performance Perfecting solo specified dance practitioners stylist features Learning quartet performance piece **Choreography:** Exploration of exam question **Component 2: Appreciation** Analysis of Sutra dance work ***Our assessments this term will focus on:*** Practical dance solos and quartet. Rambert and set works essay questions	**Theme 3** - Microeconomics - Market structures **Theme 4** - Macroeconomics - International economics, poverty and inequality ***Our assessments this term will focus on:*** Learning recall from year 12 and developing exam skills for the 25 mark question.	*Completion of close analysis coursework on Atonement* *Studying Journey's End and Wilfred Owen WW1 poetry to begin 2000 word coursework essay* *A study of 1984 by George Orwell- comparison with The Handmaid's Tale* ***Our assessments this term will focus on:*** **Component 3:** Coursework 1- Close analysis Coursework 2- Close analysis, context, critical views, comparison **Component 2:** Exam preparation: Comparative and contextual essay and Unseen Dystopian - extract based close analysis study

Curriculum Overview - Autumn Term 2026-2027

Fashion	Film Studies	French
Completion of a substantial design and make task based on a context and design brief developed by the student. ***Our assessments this term will focus on:*** Production of a prototype and a substantial portfolio of evidence (NEA).	**Component 2 section D** - Experimental Film: Daisies and Saute Ma Ville **Component 1 section B** - American Film since 2005: Carol and Beasts of the Southern Wild ***Our assessments this term will focus on:*** Experimental Response (20 marks) Carol Response (20 marks) In preparation for the mock exam paper containing the following questions: Comparative study of Vertigo and Do The Right Thing, Documentary Film - Amy, Silent Film - Sunrise, American Film - Carol.	**Theme 3:** The positive impact of immigration in France **Theme 4:** The Occupation of France **Novel: No et moi** - introduction of themes and characters **Film: Au revoir les enfants** - review of themes ***Our assessments this term will focus on:*** Revision of Y12 material through preparation of Task 1 stimuli in Conversation class. Exam skills practice for all three papers in the mocks.
Geography	**Health & Social Care**	**History**
Students are completing our topic on Water Insecurity and the first draft of their NEA investigations. Students undertake a substantial independent geographical enquiry, developing critical thinking, research, data analysis, and reporting skills. It provides a deep dive into a chosen aspect of geography, linked to the A Level specification	**Unit 2: Working in Health & Social Care** The roles and responsibilities of people who work in the health and social care sector The roles of organisations in the health and social care sector Working with people with specific needs in the health and social care sector ***Our assessments this term will focus on:*** Memory and recall of key concepts Exam skills practice for Unit 2, with a focus on extended response writing Preparing learners for public exam in January 2026	**Paper 1: Tsarist and Communist Russia** The emergence of the Communist Dictatorship, 1917-41; Economic developments; Communist control and terror Cultural and social change **Paper 2: The War of the Roses** Edward IV's second reign - the decade of peace and the New Monarchy Debate. Edward IV's policies towards the regions and foreign policy. ***Our assessments this term will focus on:*** *Analysis of historians interpretations and contemporary sources* *25 mark essay practice*
Mathematics	**Core Maths**	**Further Maths**
Pure Mathematics Radians, functions & graphs, differentiation, trigonometric functions **Mechanics** Forces & friction, moments, application of forces **Statistics** Regression, correlation & hypothesis testing, conditional probability ***Our assessments this term will focus on:*** End of unit tests that support students in familiarising themselves with exam style questions. Exam skills in preparation for the mock exams.	**Correlation and Regression** Scatter graphs and best-fit lines, correlation coefficients, regression lines **Normal Distribution** Understanding the normal distribution and the standard normal distribution, estimating probabilities from a standard normal distribution, transforming data to a standard normal distribution ***Our assessments this term will focus on:*** End of unit Correlation and Regression assessment; Full Paper 1 mock	**Core Mathematics:** Polar coordinates, hyperbolic functions **Decision Mathematics** The simplex algorithm **Further Mechanics** Elastic springs & strings, momentum & impulse, elastic collisions in two dimensions ***Our assessments this term will focus on:*** End of unit tests that support students in familiarising themselves with exam style questions in preparation for the mocks Exam skills in preparation for the mock exams.

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Music	Photography	Physical Education
AoSA: Development of the Symphony: Revision of all movements moving into using an unannotated score **AoSB: Jazz.** Ragtime, Early Jazz and Big Band. **Composition**: Western Classical brief composition ***Our assessments this term will focus on:*** Solo performance Free composition initial hand in Exam style listening questions	Completion of the Personal Portfolio (NEA) ***Our assessments this term will focus on:*** On going as all work counts towards the Component 1 element of the specification (60%)	**Paper 2 content: *Section A - Biomechanics and Exercise Physiology*** Biomechanical principles; Levers; Linear motion; Angular motion; Projectile motion Diet and nutrition and their effect on physical activity and performance; Preparation and training methods in relation to maintaining physical activity and performance; Injury prevention and the rehabilitation of injury ***Section C:*** Concepts of physical activity and sport; Development of elite performers in sport; Ethics, Violence, Drugs in sport ***Our assessments this term will focus on:*** End of unit tests focusing on exam style questions. Written and practical NEA coursework submission
Physics	**Politics**	**Psychology**
Circular and simple harmonic motion Gravitational Field, Electric field Capacitors, Astrophysics **Required Practical:** Investigation of the charge and discharge of capacitors ***Our assessments this term will focus on:*** Application of knowledge through A Level exam questions	**Paper 3: US Government and Politics** The Constitution and Federalism. The Supreme Court and equal rights. ***Our assessments this term will focus on:*** Baseline assessment on summer work. Essays both in class and for home learning based on Component 3 Formal Mock assessments covering Component 1 & 2	**Paper 2: Psychology in Context** Research Methodology Biospsychology **Paper 3: Issues & Options in Psychology** Forensic Psychology Issues & Debates ***Our assessments this term will focus on:*** Recall of year 1 content End of topic tests Research Methodology relevant to each topic Synoptic links throughout the specification Extended response writing
Spanish	**Sociology**	**Step Up**
Theme 3: The positive impact of immigration in Spain, The Arab influence in Spanish culture **Theme 4:** The Causes of Spanish Civil war/ The rise of Franco / The war and its consequences ***Our assessments this term will focus on:*** Revision of Y12 material through preparation of Task 1 stimuli in Conversation class. Exam skills practice for all three papers.	Crime and Deviance ; Media ***Our assessments this term will focus on:*** A baseline on Media and Methods in Context prior learning, In class and home learning exam practice for Media and Crime & Deviance	***Non- Assessed curriculum Key Themes:*** ***Next Steps*** *- Personal Statements* ***Study Skills*** *- Effective Time Management, Research and Revision.* ***Religion & World Views*** *- Nurture & Indoctrination, Religious Themes through Media & Film and Medical Ethics.* ***Wellbeing & Social Awareness*** *- What to do in unsafe environments and Sleep Hygiene* ***In the News*** *- National Issues*

More information on the Year 13 Curriculum Home Learning and details about Assessment, Feedback and Reporting can be found here.